Year 10, 11, 12 & 13 Examination Support Package

Summer 2023

Final Countdowns

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- **Programme of activities for at least 10 weeks leading up to exam**
- **Found on Microsoft Teams, along with relevant resources**
- **One or several key target revision resources are interwoven**
  - can be electronic, a produced resource, or in-house materials
  - doesn't have to be every/only activity, but is focus of revision
  - clear for students what will ultimately help & becomes their 'go-to'
  - will be a resource(s) signalling HOW to improve core knowledge required for exam
- **Final Countdown completion will be checked by teachers and link to lesson learning and areas of weakness from January PPEs.**
- **Rewards embedded for completion**
- **No other homework will be set for Year 11**

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The FINAL Countdown- GCSE Spanish 2023

EXAM DATES:

Oral exam - week commencing Monday 1st May
Listening and reading exams – Tuesday 6th June AM
Writing exam – Friday 13th June PM
All resources can be found on TEAMS: Year 11 Resources > MFL > Spanish. You need your:

CGP Revision Guide. (Inside your CGP revision guide cover is a website with practice questions etc. And the audio for all the listening exercises. The exercises are at the bottom of each page in the book! It's YOUR book – write in it, stick post its in it, create a system for identifying key pages – make it work for you!)**

Quizlet app

Knowledge Organiser booklet

For ongoing Grammar Revision and Tense Practice use:

GCSEPod https://www.gcsepod.com/
BBC Bitesize (KS4 AQA) https://www.bbc.co.uk/bitesize/topics/zmgrxyc
CGP Guide pages 129-148

For practise papers use Revision Wall in MFL departent (up in OLF)

WEEKS To go	Student actions
10 (27/02) (10 teaching weeks before L, R, W exams)	**Revise unit 1** – Me, my family and friends Speaking & Writing 1. CGP Guide pages 16-21. Read over **vocabulary** and make note of 6 new phrases to learn for your speaking and writing exams (for example "Soy hija única pero me gustaría tener hermanos" = I'm an only child but I would like to have brothers and sisters p17). Use them to improve your GC answers 2. Read through the **model answers** in the Knowledge Organiser and note 4 more complex sentences/ phrases to that you can "borrow" in your writing Grammar/exam practice 3. CGP Guide pages 16-21 - Complete 2-3 **practice exam activities** at the bottom of each page Vocabulary 4. Scan the QR code on the Knowledge Organiser pages for Theme 1 and practise topic vocabulary on Quizlet

Key instructions at start of countdown, refer to 'target revision resource'

References to the folders of resources in Teams too

References may be made to Revision Wall - **but students to use them later in FC, after knowledge has been gained**

These are the 2 target revision resources. Appear in every week of the countdown.

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Inclusion of revision guide

Instructions at start of countdown, with timing

Geography Final Countdown - 2023

This is your countdown to your 1st exam. – there is lots of recommended resources - such as exam questions for each topic, case study powerpoints and revision notes for each topic. You should use these to complete the revision booklet that we give you. As well as these there will be links to the relevant GCSE pods for that week. Make use of it all to help yourself prepare! You should spend at least 1 hour on this revision work.

Week beginning	Content to be covered	Available resources
13/2/23 **Week 1**	Rivers & Coasts - UK landscapes - Coastal processes and landforms - Coastal management – - **Holderness Coast** - River processes and landforms – **River Tees** - Flooding and flood management – **Boscastle flood**	Use the checklist to check the content for this unit. Complete the **revision booklet** with knowledge checks Revision guides: Page 37- 56 Case study powerpoints (ON TEAMS) GCSE bitesize: https://www.bbc.com/bitesize/topics/z34vfrd GCSE bitesize: https://www.bbc.com/bitesize/topics/zs3ptyc GCSEpod: https://members.gcsepod.com/shared/podcasts/title/11161/67979 https://members.gcsepod.com/shared/podcasts/title/11159/68091 https://members.gcsepod.com/shared/podcasts/title/11356/68947

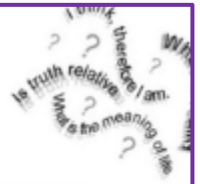
Target revision resource

Resources hyperlinked. Resources are booklets of tasks/activities.

Clear reference to the 3 papers.
All topic areas covered across countdown

A Level Religious Studies Countdown 2023

Week	Paper 1 Philosophy of Religion	Paper 2 Religion and Ethics	Paper 4 Islam
13/2/23	1 Philosophical Issues and Questions	5 Deontology and Virtue Ethics	5 Jihad Anthology –Tariq Ramadan and Khadduri
20/3/2			



Target revision resources are revision packs, stored in folders in same channel. Created by staff.

5 Work of Scholars

5.1 Context to critiques of religious belief and points for discussion
5.2 A comparison between a critic of religion, Bertrand Russell, and a religious believer, Frederick Copleston. (4)

1. Write definitions for the following terms:

Atheism	
Theism	
Agnosticism	
Anti-theist	
Strong Atheism	
Weak Atheism	

2. Which scholar? Colour code the statements below.

Durkheim	Marx
Freud	Dawkins

- Thought the fact that we are here is remarkable enough.
- Thought God had no reality, merely a creation of the mind.
- Religion was expressed in shared rituals.
- God is a father substitute.
- Thought rulers use religion to control people.
- Saw religion as one of the forces that creates within people a sense of moral obligation to follow society's demands.
- Evolution explains everything without a need for God.
- Thought that God was an invention of the human mind in order to satisfy emotional needs.

3. What is the Theory of Probability and who came up with it?

4. Create 2 concept maps or factfile to summarise the key arguments of Russell and Copleston on a) existence of God b) religious experience.

Revision Guides – Y11 & 13

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- Vast majority of subjects – selected specifically by department for efficacy
- Students need to have them in lessons too please
- Built in to lessons & Final Countdowns (where appropriate)
- Is a ready-made resource

Videos - How to revise your subject?

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- **Students explicitly told how to revise for a subject.**
  - Many ineffective ways exist, so staff experts can lend a hand to explain the most effective ways.

- **Videos will:**
  - refer to activities in Final Countdown
  - show the resources students will use & where to access them
  - model completion of a key revision activity
  - sit in Final Countdown ('Resources') folder on Teams, in subject channels

Model Answers & Videos

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- **Model answers & mark schemes for January PPEs – received in lessons**

- **Model answers for March PPEs – focus of lesson times, along with emphasis on areas of weakness**

- **Videos detailing HOW to tackle questions on final exam papers**
  - top tips
  - pitfalls
  - modelled thought process

Revision Walls

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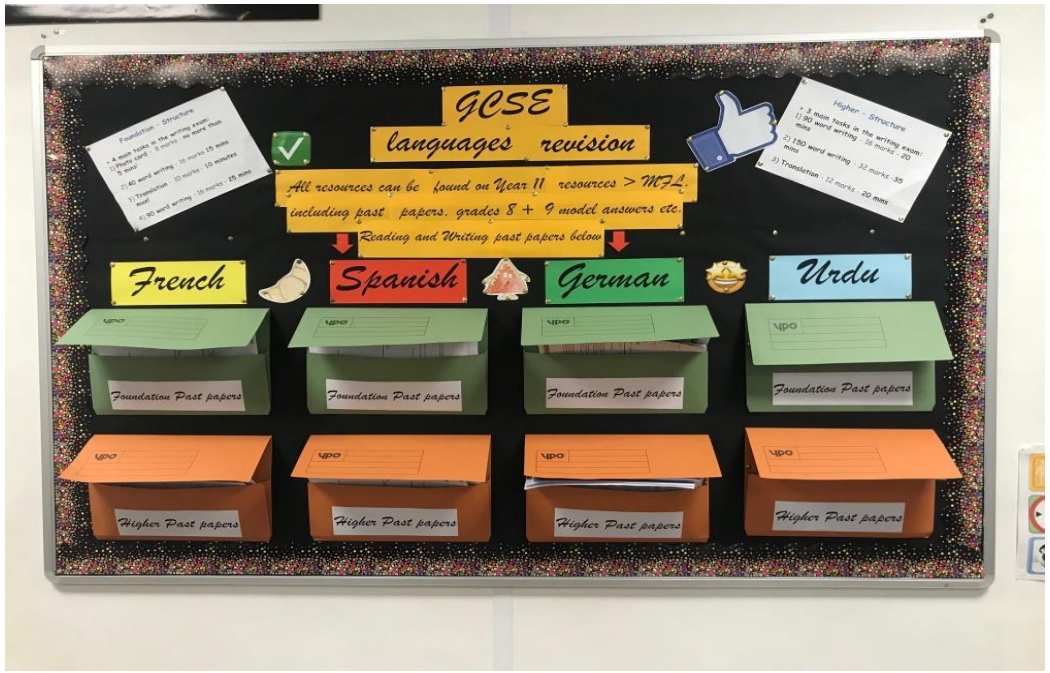
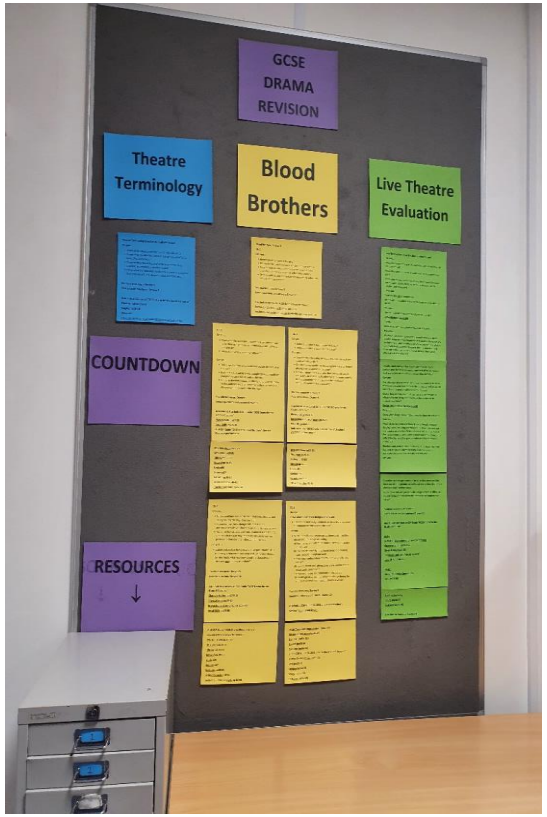




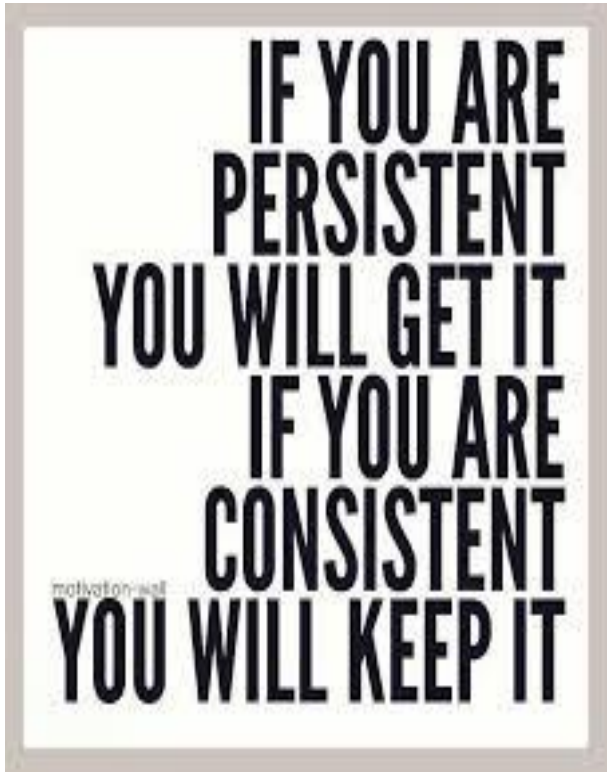
- Obvious & supportive to students
- Resources readily available
- Resources are purposeful
- Some Revision Wall activities embedded in countdown. Can be additional.

SWANS – Strengths & Next Steps

SWANS will:

- Be printed on lilac paper and stuck into class books

- Identify personalised strengths, including literacy where appropriate
- Identify specific, personalised misconceptions, including literacy
- Identify appropriate, high quality Next Steps tasks to allow students to demonstrate progress after completion in green pen during ‘Next Steps Time’, to include a challenge question to stretch the most able.
- Include question level analysis where relevant
- Determine the redesign of lessons/curriculum where needed for whole class misconceptions
- Be reviewed by the class teacher



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Year 11 PPEs Summative Feedback: Paper 2

Strengths	
Understands the keywords	✓
Understanding of Relationships and Families	✓
Understanding of Religion and Life	
Understanding of Religion, Crime and Punishment	
Evaluating quotation questions	

Weaknesses	
Understanding of keywords	
Understanding of Relationships and Families	
Understanding of Religion and Life	
Understanding of Religion, Crime and Punishment	
Evaluating quotation questions	✓

Next steps/ Challenge question: Relationships and Families

1. Define the term "nuclear family"?
2. *"We are all one in Christ."* What does this quote teach about discrimination?
3. What is cohabitation?
4. *"the fruit of the heart is a child."* How does this link to the purpose of families?

Challenge:

Sex has been devalued in modern British Society.
Do you agree with this statement? Give reasons for your answer.

Next steps/ Challenge question: Religion and Life

1. Define 'stewardship'?
2. How can humans reduce pollution? ✓
3. How does dominion link to animal experimentation? ✓
4. Name 2 similarities in the Muslim and Christian creation stories.

Challenge:

The current UK law regarding abortion needs updating.
Do you agree with this statement? Give reasons for your answer.

Next steps/ Challenge question: Religion Crime and Punishment

1. What does the word 'corporal punishment' mean?
2. Name the 3 aims of punishment.
3. *"He who loves his children is careful to disciple them"* How does this quote link to the treatment of criminals?
4. *"Do not take a life, which God has made sacred, except by right."* How does the quote link to the death penalty?

Challenge:

Conditions in prison should be as harsh as possible.
Do you agree with this statement? Give reasons for your answer. ✓

Literacy feedback			
Strengths		Next Steps	
Spelt key words correctly	✓	Look over the key words	
Used full stops and Commas	✓	Try to use full stops and Commas	
Wrote in full sentences	✓	Focus full sentences	
For/Against arguments q5	✓	Write balanced For/Arguments q5	
Strong Evaluation q5		Evaluate in depth q5	✓

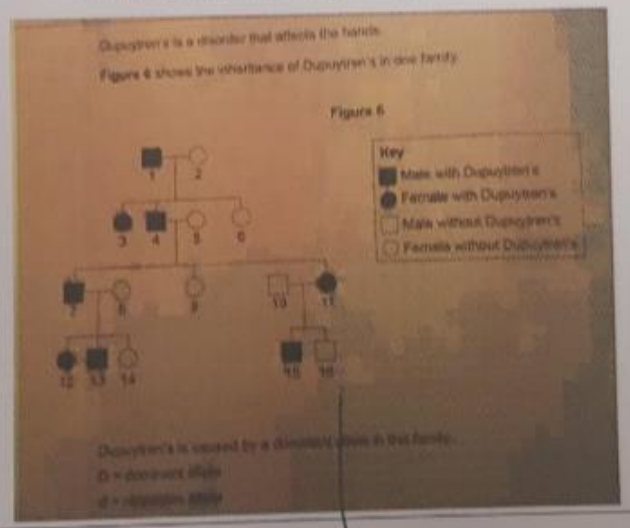
2.2: I can explain why a patient with Type 2 Diabetes would probably have higher blood insulin levels than normal
2.3: I can suggest 3 variables that would need to be controlled in an experiment
2.4: I can identify the most precise result using standard deviation data
2.5: I can use all the information available to evaluate a conclusion about the effectiveness of different drugs

- Re-read the experiment method above Q2.3. The experimenters already control some variables, what could they also keep the same, try for 4 things? Why is this important?
- What does it mean if 2 standard deviation bars overlap on a graph? If the standard deviation is low what does that tell us about the data?
- Use the sentence starters below to form a conclusion about how useful Metformin is as a drug;

When metformin is used by itself, the graph shows us...
When it is also used with A...
When it's also used with B...
The standard deviation bars between _____and ____ overlap, which tells us that...
In the experiment, they didn't test on many people so...
The scientists also didn't control the...
In conclusion I think that...

3.1, 3.2: I can compare the similarities and differences between the processes of mitosis and meiosis
3.3: I can interpret information in a family pedigree chart to work out the genotype of an individual
3.4: I can use the information to complete a genetic cross diagram showing the cross between person 7 & 8
3.5: I can use information in the pedigree chart to explain how we know that the disease isn't linked to the Y chromosome

- Draw a Venn Diagram. Compare the PROCESSES of Meiosis and Mitosis and highlight them. Compare anything else about mitosis and meiosis in another colour



Use the diagram to

a) What genotype(s) and phenotype would be for person 1 and 2?
b) Draw a properly laid out punnet square between people 7 and 8. Include annotate the phenotypes of the offspring and include a ratio on Dupeytren's Vs Healthy
c) Explain what a 'sex-linked' disease is? Why are men more likely to be colour blind>?

DD if it was homozygous all will inherit disease.

Dd heterozygous, only one

Redesign of lessons

Combined Science – Resequencing Plan

Staff: LEL

Class: 11b3

Maj/Min: Maj

Rationale: From the PPEs which content needs reteaching. For majority teachers it should be 20-30 minutes of one lesson per week. For minority teachers 10-15 minutes of each lesson.

Week/Date	Topic
18 – 17th Jan	**Science skills –** Variables and Tier 3 language for practical investigations
19 – 24th Jan	**Biology –** Cell Biology. The cell cycle and mitosis
20 – 31st Jan	**Biology –** Anaerobic respiration in plants and animals
21 – 7th Feb	**Biology –** Hormones and negative feedback
22 – 14th Feb	**Biology –** Inheritance problems
HALF TERM	
23 - 28th Feb	**Biology mini assessment** **Chemistry –** Making salts; practical method included
24 – 7th March	**Chemistry -** Electrolysis
25 – 14th March	**Chemistry** - Calculating % mass and conservation of mass
26 – 21st March	**Chemistry -** Cracking hydrocarbons + fractional distillation
27 – 28th March	**Chemistry**- Acids, bases and neutralisation
28 – 4th March	**Chemistry mini assessment**

Resequencing Plan MFL

Class: 11ASp

How do I know?	What needs revisited?	When to revisit	Done
PPE	*Compass points (easy marks!)*	*Retrieval starter – grid style*	Week 17
PPE & lessons	*Basic verb conjugation* *'trabajar' conjugated in 5 tenses (yo)*	*Starter*	Week 18
Lessons	*Vocabulary – unit 6.1 – social issues. Basic verb manipulation required – ayudar & trabajar*	*Vocab test focus*	Week 19
PPE	***Speaking** – question words confused & basic past & future incorrect*	*wcf*	Week 20
PPE	***Vocabulary** – general across topics – required for PPE reading exam*	Vocabulary test	Week 20
PPE	***Vocabulary** – general across topics – required for PPE listening exam*	Vocabulary test	Week 22
PPE	**Listening** – weakest skill	At least 1 listening activity every lesson	Week 22 onwards
PPE	**Speaking** – practice **Role Plays** and **photocard** **Asking questions** **Answering questions** correctly by deciphering correct question word.	Starter every 2 lessons	Weeks 23, 25, 27 & 28 (week 29 = oral exam !)
PPE	**Structures & vocab** Inclusion of 2 structures and 2 previous topic's vocab (no verbs) : **1. se puede + INFIN.** **2. tengo que + INFIN.** 3. comparatives 4. lo + ADJ. **5. Si clause** **6. DOP** 7. para + INFIN. 8. suelo + INFIN. **9. impersonal verb (NOT me gusta/me encanta)** **10. negative (nunca & nada)**	Retrieval starter – grid style Every 2 weeks	Week 22, 24, 26, 30, 32
PPE	**6 tenses** **BELL WORK – 1 verb in each tense to start every lesson.** (Present, preterite, **imperfect**, near future, simple future, conditional (me gustaría + INFIN.) – yo form ONLY (Holidays is great topic for this across main body of lesson too)	Every lesson	Week 22 onwards

Revision Support

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- https://www.swanshurst.or

Revision Support

Here are some useful resources. Click on an image to view.

gcsepod education on demand

MathsWatch

MyMaths

OAK NATIONAL ACADEMY

SENECA Free interactive content to keep students engaged

Resources for Managing Test Related Anxiety
Visit website

Coping With Exam Pressure a Guide for Students
Visit website

Spacing and Timing of Revision Parent Pamphlet
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The Interleaving technique to r
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Using Flashcards to help revisit
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Secondary Relaxation Parent Pa
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10 Top Tips for Parents - Homework & Revision
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Useful Links & Videos

Developing Independent Study Skills for Success
members.gcsepod.com

Tips to Encourage Independent Learning - Homework Hacks
www.bbc.co.uk/bitesize

Study Support Area
https://www.bbc.co.uk/bitesize/articles/zv3bvwx

Study skills – YouTube Videos - BBC

Social Learning

Managing Your Time

Better Learning